

## Sala dos 5 anos

Unidade	Objetivos	Oralidade	Vocabulário
<b>Unidade 1</b> At school Outubro/novembro	<b>No final da unidade os alunos estarão aptos a:</b> Cumprimentarem-se mutuamente e a despedirem-se. Apresentarem-se aos outros. Identificar objetos da sala de aula. Identificar atividades da sala de aula. Expressar gostos e preferências. Contar até 15.	Hello! What's your name? My name is John. Her name is Mary. Who's he? He's John. Is Mary a boy or a girl? She's a girl. What is it? It's a school. What's this? It's a pencil. What are these? They're scissors. I like colouring. I don't like drawing. Do you like cutting? Yes I do. / No, I don't. How many pencils are there? Four. What number is it? Three. How old are you? I'm five years old.	Hello, girl, boy, teacher, friend, school, goodbye, pencil, scissors, glue stick, paintbrush, write, draw, colour, paint, cut, glue, one, two, three
<b>Unidade 2</b> At home Dezembro/Janeiro	<b>No final da unidade os alunos estarão aptos a:</b> Identificar membros da família. Identificar divisões da casa. Compreender e aplicar preposições de lugar. Identificar atividades na casa.	Who's she? She's mother. Is it father? Yes, it is. Where is sister? In the bedroom. What is she doing? She is making the bed.	Mother, father, sister, brother, baby, house, kitchen, living room, bedroom, bathroom, in, to make the bed, to wash the dishes, to feed the dog, to set the table, to cook, to sweep, make biscuits, hen, duck, dog, cat, one, two, three...
<b>Unidade 3</b> My Healthy body Fevereiro	<b>No final da unidade os alunos estarão aptos a:</b> Identificar partes do corpo. Executar ações simples. Identificar rotinas de higiene.	What's this? It's a leg. What are these? They're arms. What's this? It's a comb. What are you doing? I'm combing my hair.	Body, head, shoulder, arm, toe, hand, knee, leg, foot, toothbrush, toothpaste, soap, comb, shampoo, towel, hairbrush, brush my teeth/hair, wash my face/hands, hair, comb my hair, take a bath, healthy, exercising, going to bed on time, eating fruit and vegetables, unhealthy, drinking fizzy drinks.

<p><b>Unidade 4</b> Toys and Free Time Março</p>	<p><b>No final da unidade os alunos estarão aptos a:</b> Reconhecer números. Identificar diversos brinquedos. Identificar atividades de tempo livre. Descrever ações contínuas. Expressar preferências. Expressar capacidades.</p>	<p>What number is it? Three. What is it? It's a car. Is it a doll? No, it isn't. How many dolls are there? There are three dolls. What are they doing? Playing with a ball. Do you like swimming? Yes, I do. Can you sing? Yes, I can. What's she doing? She's climbing a tree.</p>	<p>Ball, doll, teddy bear, play, one, two, three..., ride a bike, play with a ball, sing, play cards, draw, paint, swim, climb, count, write, can, can't.</p>
<p><b>Unidade 5</b> My town Abril</p>	<p><b>No final da unidade os alunos estarão aptos a:</b> Identificar os trabalhadores da comunidade. Identificar algum vestuário. Rever as cores. Identificar locais na cidade. Identificar lojas.</p>	<p>What does she do? She's a police officer. Who am I? You're a teacher. What does she do? She's a firefighter. What's she wearing? She's wearing a hat. What is it? It's a bakery. Who works in a bakery? A baker. Is there a bakery in our town? Yes, there is.</p>	<p>Police officer, firefighter, baker, doctor, teacher, bus driver, waitress, jacket, hat, boots, shoes, shirt, trousers, dress, skirt, grey, bakery, hospital, police station, restaurant, fire station, school, shopping centre, shoe shop, bookshop, clothes shop, toy shop, pet shop, supermarket.</p>
<p><b>Unidade 6</b> Bugs Maio</p>	<p><b>No final da unidade os alunos estarão aptos a:</b> Identificar tamanhos. Identificar séries. Identificar formas. Identificar insetos.</p>	<p>What can you see? I can see a green bug. Is it big or small? It's big. What colour is this bug? It's yellow and green. It's a small pink bug. What is it? It's a triangle. What's this? A butterfly. How many butterflies are there? There are six butterflies.</p>	<p>Bug, big, small, red, blue, yellow, green, orange, brown, black, purple, pink, white, circle, square, triangle, butterfly, bee, ant, grasshopper, ladybird, fly, climb, jump, crawl, sit.</p>

<p><b>Unidade 7</b> In the forest Junho</p>	<p><b>No final da unidade os alunos estarão aptos a:</b> Identificar os animais da floresta. Identificar vocabulário relacionado com a natureza. Compreender e aplicar preposições de lugar. Contar até 15. Reconhecer os sons que os animais produzem.</p>	<p>What is it? It's a fish. Where's the fish? Is in the water. What is it doing? It's swimming. What is it? It's a mountain. What are these? Fish. How many baby fish are there? There are two fish. What are the fish doing? They're swimming.</p>	<p>Land, water, sky, jump, crawl, fly, swim, butterfly, bird, turtle, mouse, fish, frog, rabbit, mountain, pond, forest, tree, rock, log, in, on, under, owl, mice, dig, sleep, squeak, buzz.</p>
<p><b>Unidade 8</b> At the zoo Julho</p>	<p><b>No final da unidade os alunos estarão aptos a:</b> Identificar animais. Identificar partes do corpo dos animais. Identificar diferentes tamanhos. Comparar tamanhos</p>	<p>What is it? It's a parrot. What are they? They're wings. The elephant has big ears. Is the giraffe's neck long or short? The lion is big. The mouse has a small nose. How does the mouse feel? Scared.</p>	<p>Zoo, parrot, giraffe, hippo, elephant, seal, bear, neck, wing, ear, tail, trunk, leg, monkey, kangaroo, penguin, long, short, big, small, friend, happy, sad, scared, angry.</p>
<p><b>Festividades</b> Halloween Christmas Easter</p>	<p>Em datas pontuais os alunos farão atividades e ser-lhes-á ensinado vocabulário específico relacionado com estas festividades.</p>	<p>What's this? A bat What's that? It's a Christmas tree. What colour is the egg? It's red.</p>	<p>Black cat, bat, ghost, pumpkin, witch, spider. Santa Claus, Christmas tree, star, reindeer, present, angel. Easter egg, bunny, basket, chick.</p>